

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: COLLEGE PREPARATORY ENGLISH

CODE NO.: ENG 097-6 SEMESTER: FALL

PROGRAM: VARIOUS PROGRAMS

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: JUNE 1991 PREVIOUS OUTLINE DATED: JANUARY 1991

APPROVED: *[Signature]*
DEAN

DATE June 12/91

PHILOSOPHY/GOALS

This course prepares College Preparatory students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph editing skills are developed. The basics in spelling, punctuation, and English usage are reinforced.

Students are encouraged to make reading and writing a rewarding, personal daily activity and to recognize that improvement in communication skills comes by practice and commitment.

DURATION - one entire semester

CREDIT HOURS - 6 per week

TEXTBOOKS

The Least You Should Know About Vocabulary Building: Word Roots, Teresa Ferster Glazier.

English Skills with Readings, John Langan.

GAGE Canadian Dictionary, GAGE Educational Publishing Company.

Other resources will include handouts and Learning Assistance Centre materials. Also, computer software may be accessed through the Learning Assistance Centre.

OBJECTIVES

Upon completion of ENG 097 students will be able to do the following:

1. Be able to write short messages in style and vocabulary suited to different audiences.
2. Write clear, well-organized paragraphs in a variety of sentence types.
3. Use a dictionary to locate word meanings and verify pronunciation and spelling.
4. Use root analysis and context clue methods to discover word meanings and build vocabulary.
5. Demonstrate vocabulary, grammar and syntax skills through cloze comprehension.
6. Keep weekly personal writing records.
7. Demonstrate reading comprehension skills through class exercises on selected readings.

8. Demonstrate skills in revision and editing of first drafts of paragraphs.

INSTRUCTIONAL TECHNIQUES

A variety of methods including presentations, small group work, directed readings and supervised reading programs may be used to respond to student needs.

The Learning Assistance Centre is designed to help students of every program reach their academic goals while they are at Sault College.

At the Centre, students are encouraged to make use of the wide variety of communication enhancement materials. For example, peer tutoring is available to students who require help. Additionally, there are many computer and reading programs which specifically address particular student learning needs.

N.B. This is a 6 credit course with only 5 hours in the classroom. There is an unsupervised hour on your timetable. You are expected to work at least one hour per week in the Learning Assistance Centre and should sign the book on the desk. The kinds of activities you may pursue in the Learning Assistance Centre will be discussed in class.

ASSIGNMENTS

1. Sentences and Combining	25%
2. Vocabulary Development and Dictionary Use (Context, Root Analysis)	15%
3. Paragraph Writing (including Editing)	25%
4. Reading Comprehension	15%
5. Writing Journal	10%
6. Attendance, Participation and Class Activities	10%

* The instructor may wish to alter the content or weighting of these assignments. If there is a change the instructor will notify the students in writing.

GRADING OF ASSIGNMENTS

A+	Excellent	(90% - 100%)
A	Outstanding	(80% - 89%)
B	Above average	(70% - 79%)
C	Satisfactory	(60% - 69%)
U	Unsatisfactory	(Less than 60%)

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	